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1877

ANNUAL REPORT
OF THE
TOWN OFFICERS

FITZWILLIAM, N. H.,

FOR THE YEAR ENDING

MARCH 1, 1878.

KEENE:

SENTINEL PRINTING COMPANY, BOOK AND JOB PRINTERS.

1878.

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REPORT OF SUPT. SCHOOL COMMITTEE.

FELLOW CITIZENS:—In making our required "Report" we would express the good degree of satisfaction we feel on looking over the work of the year in this department of public interest. In this we do not by any means express the conviction that all that was desired has been done—that our schools have reached the desirable standard. It would be safe to say that the good might have been better, and the best might be improved. It would be safe to say this of any human work. There is a *reasonable* expectation in regard to our schools. We would not forget that however much our Committees may desire that their schools shall have the instruction and discipline of the best of teachers, their means are limited for the securing of their object. Our appropriation must be spread over a large surface, and it therefore "spreads thin." We must not demand a too high missionary spirit of our teachers, unless we are willing to let this spirit stand to their credit on the board bill. Poor pay on our part, with the expectation that it will be supplemented by the self-denial of teachers, not seldom fails to secure the best of instruction. And then our *short terms* put our Committees at a disadvantage in obtaining teachers. Our best teachers, exceptions aside, cannot afford to lie idle half the year. They seek the annual schools, therefore. We obtain them sometimes while they are in a transition state. But these short terms make frequent changes inevitable. We cannot hold these teachers. One thing is settled by these short terms, and that is, a constant change. If, with our Committees at this disadvantage, inexperience

sometimes fails to reach the best results; and, if now and then, with a teacher wanting in some needed elements, while in the school and district there may be a superabundance of unnecessary elements, there should be little signs of progress in the right direction, ought it to be a matter of surprise? Indeed, there are counter-currents at times in schools and school districts, against which the ripest experience and highest qualifications may ply their strength in vain.

The Prudential Committees of the several districts, generally, have exercised a wise discretion in the selection of their teachers. They have seemed desirous to give to their districts the best schools in their power. If they have been called upon to follow the old proverb, "cut the coat according to the cloth," they have sought, with varied success, to have the best fitting garment possible for the money. We think the work accomplished in the schools the past year will compare favorably with that of previous years, and with that of the schools in other towns like ours in situation.

ECONOMY.

We should appear to be unmindful of the hard times if we did not say something here upon economy in relation to our schools. We believe in economy, and that we cannot wisely neglect its lessons at the present time. But let us follow a *true* and not a *false* economy. The lessons of a true economy may find expression, we think, in two statements: *first*, we cannot afford *not* to provide good school privileges for our children and youth. This is true, not only here, but it is true in every town in the State, and in every State in the Union. It is less expensive to educate than to repair the wastes of ignorance and vice. To cut down the tax for good schools is a sure way to prepare long tax bills for ourselves, or some other generation, to meet the deficiency. It is an expensive way of supporting school-houses, by locking their doors against teachers and scholars for half or two-thirds of the year, though it may to some have the appearance of saving. Good schools furnish power, capital, and discipline for life's work. And no community can afford to lose the difference between the ignorance and attendant evils occasioned by the locked or neglected school-house, and well trained boys and

girls. A sad mistake is made when we think we *can* afford it. It is not a true economy to save a few dollars at the loss of the discipline and knowledge gained in well conducted schools. In the view of your Committee, it is but a sham, under a respectable name.

Second.—We cannot afford to *waste* any portion of our appropriations for schools. It is for too high an object to be wasted, and “money is hard to get.” Every dollar of it should be a helper to our children and youth in obtaining an education. It is wise to ask ourselves, How can this money be appropriated so as to give the largest benefit to our scholars? To be expending money now in localities where forty or fifty years ago there were large schools, but from which localities the scholars have removed, is as wise as it would be for our families to continue to carry their corn for grinding to the spot on the stream where forty or fifty years ago there was a mill, though the mill had long since disappeared. We are fully persuaded that a wise economy in the apportionment of school money is next to an impossibility with the present boundary lines of districts. Your Committee cannot but feel that we are expending money every year in maintaining that which we should be far better off without. We are not alone in thinking that the “district system” that perpetuates these boundaries, and robs our children and youth of a wise expenditure of the school appropriations, has lingered too long in our State. It is a hindrance, a burden, and a loss to our schools. It may be asked, How can we improve the present situation? We offer no reply here except to say that when the intelligence of our people is awakened to see the necessity of a change, and to demand it, a way will be opened. The will shall find a way—a way for giving better educational privileges to the young people with the money we appropriate.

HIGH SCHOOL.

Two years ago the town, wisely, as we think, made an appropriation for a term of a High School. Looking to the advantages of such a school to the youth of the town, many citizens were hoping that one or two terms of such a school a year would become the settled policy of the town, and no

little disappointment was felt by many who have a deep interest in the welfare of the town, when the appropriation was refused last year. Every citizen can readily see that the burden of such a school is very light; while it promises to fill a space in our educational interests now sadly vacant. Without doubt, the High School an established fact with us, many would lay their plans to avail themselves of its advantages, who, without it, would be led to give up their studies. They would be encouraged to higher attainments, and to prepare for a wider field of labor and usefulness. Its healthy stimulus, we believe, would reach the scholars in all our schools. Will a wise economy dictate the refusal of the comparatively small sum required for the support of a school offering such privileges to our youth?

It is the laudable ambition of every true citizen to say with Paul, the Apostle, "I am * * * a citizen of no mean city." Such a citizen is never ashamed to speak of an enterprise that makes ample provision for the institutions which promote the intellectual and moral strength of the people.

REPORT OF SCHOOLS IN DETAIL.

DISTRICT NO. I.

SUMMER TERM—MISS CARRIE F. PRATT, Teacher.

Length of School, 8 weeks. Number of Scholars, 22. Average attendance, 21. Tardiness, 2.

WINTER TERM—Same Teacher.

Length of School, 12 weeks. Number of Scholars, 26. Average attendance, 23. Tardiness, 0.

Miss Pratt had left a good name in the district as a teacher several years before, and entered the school with this advantage. We think that we speak the convictions of those acquainted with the school, when we say that the year will rank in profit with the best that has been enjoyed for a long time. The order of the school throughout the year was excellent, and with Miss Pratt's methods, scholars soon learn that to be *about* right in recitations is not as satisfactory as to be *right*. We have witnessed many excellent examinations in this

school, but we do not recall any instance which gave clearer marks of careful training than were given in the examinations of the past year.

DISTRICT NO. II.

SUMMER TERM—MISS HATTIE M. BENT, Teacher.

Length of School, 8 weeks. Number of Scholars, 9. Average attendance $8\frac{1}{2}$. Tardiness, 0.

WINTER TERM—Same Teacher.

Length of School, 11 weeks. Number of Scholars, 11. Average attendance, $10\frac{1}{2}$. Tardiness, 1.

Miss Bent has worked faithfully in this school for several terms. Her success during the past year has been fully equal to her former efforts in this district. This school, though small, never appeared dull or monotonous, from the fact that the teacher so varied the exercises from day to day by introducing oral instruction, &c., as to secure the constant labor of each scholar throughout the term. Hence, very little of the teacher's time was required to discipline the school. The examination of the Summer school was good. Your Committee was unavoidably absent at the close of the Winter term, but learns from good authority that the examination was equally satisfactory. At the close of the Winter term the scholars in the district presented the teacher with a beautiful silver card basket as a token of their love and esteem.

DISTRICT NO. III.

SUMMER TERM—MISS JULIA M. COLLINS, Teacher.

Length of School, 9 weeks. Number of Scholars, 18. Average attendance, $17\frac{1}{2}$. Tardiness, 4.

Miss Collins labored hard to make this a good school, and her efforts were crowned with a fair degree of success. The attendance was much more regular than in most of our Districts—a fact which shows that the parents unite with the teacher in urging the scholars not only to be prompt, but regular in attendance. There is excellent material in this District, and we predict that ere long this will be classed as one of our very best schools. The examination passed off very pleasantly, and was of such a character as to reflect credit upon both teacher and scholars.

WINTER TERM—MR. EVERARD WHITTEMORE, Teacher.
Length of School, 10 weeks. Number of Scholars, 19. Average attendance, 18. Tardiness, 2.

Mr. Whittemore is a recent graduate of the New Hampshire Agricultural College. This was his first school, and he met with excellent success. He soon comprehended the duties of a teacher, and went about his work with a will. His school became orderly, and consequently studious. The scholars applied themselves faithfully to their studies, and were required by the teacher to understand the principles involved in their lessons, before advancing to others. The examination was quite fully attended, and gave evidence of the good work accomplished by teacher and pupils.

DISTRICT NO. IV.

SUMMER TERM—MISS MARCIA C. DAMON, Teacher.
Length of School, 10 weeks. Number of Scholars, 13. Average attendance, 13. Tardiness, 0.

Miss Damon has taught this school in a satisfactory manner for several successive terms.

To be recalled after laboring in the district so long is a compliment to any teacher.

With a clear knowledge of the wants of her school, from previous experience, she was able to go about her work understandingly. The scholars applied themselves faithfully, and commendable advancement was made by all classes. The examination was well attended, and all seemed highly pleased with the result.

FALL TERM—MISS MARIA A. ELLIS, Teacher.
Length of School, 8 weeks. Number of Scholars, 16. Average attendance, 14½. Tardiness, 6.

This school appeared well at the commencement, and it is believed that good progress was made by most of the pupils during the first half of the term. Later some of the scholars, and principally the larger ones, we are told, became unmanageable to such a degree as to considerably impair the usefulness of the school. Had the teacher been more decided in her discipline during the early part of the term, we think this unhappy state of things might have been avoided. The exam-

ination showed that commendable improvement had been made by most of the scholars.

WINTER TERM—MR. FRANK FELCH, Teacher.

Length of School, 8 weeks. Number of Scholars 16. Average attendance, $14\frac{1}{2}$. Tardiness, 1.

This was Mr. Felch's first effort in the role of teacher, and we gladly report his school a success. The school was orderly throughout the term. The requirements of the teacher were pleasantly complied with by every scholar, with scarcely an exception, and the school continued profitable to the end. The exercises were conducted with much energy, and all classes made rapid progress. The closing examination was attended by a large number of parents and friends, who appeared much pleased with the progress that the pupils had made.

DISTRICT NO. V.

PRIMARY DEPARTMENT.

SUMMER TERM—MISS MARION O. SIMONDS, Teacher.

Length of School, 10 weeks. Number of Scholars, 36. Average attendance, $20\frac{1}{2}$. Tardiness, 0.

WINTER TERM—Same Teacher.

Length of School, 11 weeks. Number of Scholars, 34. Average attendance, $28\frac{2}{3}$. Tardiness, 8.

It is a matter of no small importance to the parents that when their children go out from their homes, they fall into such good hands. Miss Simonds is the devoted teacher and friend of her pupils. She is constant in her efforts to interest and instruct her scholars, and succeeds as comparatively few could succeed. She possesses a large measure of the enthusiasm, tact and patience, so needful in a school of this kind. The closing examination was a pleasant testimony to the good work of the year.

GRAMMAR DEPARTMENT.

SUMMER TERM—MISS FLORENCE L. STONE, Manchester, Teacher.

Length of School, 10 weeks. Number of scholars, 34. Average attendance, 34. Tardiness, 6.

Miss Stoue is a lady of fine attainments; although quite young is eminently qualified as an instructor, having graduated at the Cambridge, Mass., Training School for teachers. By her kind and affable manners, she secured the love of her pupils; and notwithstanding this was her first term as a teacher, she met with very encouraging success. As the result of her labors the school made commendable progress in all branches pursued.

GRAMMAR SCHOOL.

WINTER TERM—MR. ALBERT F. NORCROSS, Rindge, Teacher. Length of School, 13 weeks. Number of scholars, 42. Average attendance, 41 $\frac{1}{2}$. Tardiness, 6.

This district was exceedingly fortunate in securing the services of Mr. Norcross the past Winter. As an instructor he possesses rare ability, and coming to us fresh from the halls of learning, (being a member of the Senior Class at Dartmouth,) he was enabled from a well stored mind and a strong and persistent desire to do his duty as a teacher, to accomplish a work in this school well worthy the sincere thanks of every parent and scholar connected with the school. Not content with the ordinary labor of the school-room, he has given his *whole* time to the interests of the school. Many recitations were heard outside of the school-room, thus enabling such scholars as wished to pursue a higher grade of studies an opportunity to do so. Having no favorite pupils or classes, each and all shared his efforts alike. Evidently no special preparation had been made for effect at the close of the school, yet all classes passed the examination in a satisfactory and even triumphant manner.

DISTRICT NO. VII.

SUMMER TERM—MISS CORA A. NELSON, Royalston, Teacher. Length of School, 8 weeks. Number of scholars, 15. Average attendance, 13 $\frac{1}{2}$. Tardiness, 2.

The first school is a severe trial to a young teacher. Great success is not to be expected without the sympathy and co-operation of the parents of the district. Some were little

inclined to give aid to the inexperience of the teacher; and after eight weeks the school closed with no large degree of comfort to the teacher or the district. We predict the better success on the next trial, of which her scholarly attainments and devotion to her work are worthy.

WINTER TERM—MISS NELLIE J. RUGG, Teacher.

Length of school, 15 weeks. Number of scholars, 16. Average attendance, 13½. Tardiness, 2.

Miss Rugg is one of our own teachers, and has an excellent record. The Committee has no anticipation of a failure when she enters a school. Her solid acquirements, firmness in discipline, and devotion to her scholars, ensure success. She lost nothing during this term from the reputation as a teacher previously acquired. No notice having reached us of the time of closing the term, we lost the last day's exercises.

DISTRICT NO. VIII.

SUMMER TERM—MISS MINNIE L. BENT, Cavendish, Vt., Teacher.

Length of school, 10 weeks. Number of scholars, 29. Average attendance, 24. Tardiness, 0.

FALL TERM—Same Teacher.

Length of school, 10 weeks. Number of scholars, 35. Average attendance, 29. Tardiness, 0.

Miss Bent had acquired much experience, and a good reputation as a teacher, in a neighboring State. Her evident familiarity with the duties of the teacher, and the earnest manner with which she took up those duties, gave promise of success. She withheld no effort that seemed needful to fulfil her desire for a good school. But, during the second term, it was evident that the success she was achieving was at the cost of her health. More strength was required than she could prudently expend. The profit of her labor could be clearly seen at the closing examination.

WINTER TERM—MR. JOHN G. HERSEY, Winchendon, Mass., Teacher.

Length of school, 6½ weeks. Number of scholars, 21. Average attendance, 13. Tardiness, 16.

Having more money to expend in the district than usual, it was decided to have a short term in the Winter. It was unfortunate that the Prudential Committee was under the necessity of employing another teacher for so short a term. Mr. Hersey, as a graduate of the Agricultural Department of Dartmouth College, had ample knowledge for instructing, and entered the school with the purpose to do the best he could for the school in the time and under the circumstances. In our opinion this school does not offer a favorable opportunity to *begin* the work of teaching. We should hardly expect, without previous experience in teaching, to gain a satisfactory reputation in this school in six and one-half weeks. If all the scholars in the school had possessed the correct views of study of their teacher, they would have found their stock of knowledge much increased, even in this short term, under his instruction. As it was, many of them made a commendable gain.

DISTRICT NO. IX.

SUMMER TERM—MISS EMMA F. CHAPLIN, Teacher.

Length of School, 8 weeks. Number of scholars, 16. Average attendance, $14\frac{1}{2}$. Tardiness, 1.

Miss Chaplin had shown her aptness to teach during two terms of service in this school previous to this term. She was recalled to this school to give the benefit of an experience gained in another State. The term was shortened, which might have been prolonged with great profit to the school, but for the illness of the teacher.

WINTER TERM—MISS MARCIA C. DAMON, Teacher.

Length of school, 16 weeks. Number of scholars, 20. Average attendance, $15\frac{1}{2}$. Tardiness, 9.

This was the eighth term of service of Miss Damon in this district. During her service of several years in this school, and in other schools in town, her work has been noticed with much commendation. She brought her usual tact and energy to the work of this term. In the transfer of this school, during the term, from Miss Damon to Mrs. Marshall, the school experienced no perceptible interruption, their methods of instruction and discipline being so much alike. A stubborn, re-

bellious spirit, on the part of a very few of the scholars, gave some annoyance to the teacher at one time; but the term closed in a calm, and pleasantly.

The town, and especially this district, incur a heavy loss in the recent death of Capt. Elijah Bowker. He always manifested a deep interest in this school, and was ready, by word and deed, to promote its welfare.

DISTRICT NO. X.

SUMMER TERM—MISS NELLIE J. RUGG, Teacher.

Length of School, 8 weeks. Number of Scholars, 9. Average attendance, $8\frac{1}{2}$. Tardiness, 0.

This was Miss Rugg's first term of school in this district, although she is a veteran teacher in town. This school, though small, contains some of our best scholars. She labored hard for the good of the school, and met with excellent success. Commendable progress was made by every scholar, but the classes in Arithmetic, Geography and Grammar, deserve special mention.

The examination was very satisfactory. It is complimentary to the district to pass an entire term without a tardy mark.

WINTER TERM—MISS M. BELLE WATSON, Troy, Teacher.

Length of School, 15 weeks. Number of Scholars, 12. Average attendance, $9\frac{3}{4}$. Tardiness, 11.

This was one of our longest schools, and the district being fortunate in securing a good teacher, an excellent work was accomplished. Miss Watson, though quite young, has had considerable experience in teaching. She evidently loves her profession. There seemed to be a pleasant relation between teacher and scholars, and good order prevailed throughout the term. The larger scholars were especially studious, and by the aid of their teacher made rapid progress. The examination was fully attended, and gave unmistakable evidence of a successful term.

DISTRICT NO. XI.

SUMMER TERM—MISS EMMA M. FISHER, Royalston, Mass., Teacher.

Length of school, 8 weeks. Number of scholars, 6. Average attendance, $5\frac{1}{4}$. Tardiness, 3.

Miss Fisher was commended for faithful work in her first school in No. 12. She is deserving of the same commendation for her efforts to make this, our smallest school, a good one. We regret that when there are so few children in the district, *any* should be deprived of the benefits of the school.

WINTER TERM—MISS M. A. GARFIELD, Royalston, Mass., Teacher.

Length of school, 10 weeks. Number of scholars, 6. Average attendance, 5 1-5. Tardiness, 0.

Miss Garfield brought into this small school the fruits of many years of experience as a teacher. She withheld none of these fruits from these few scholars because of the absence of the usual stimulus of numbers. If, as is said by some, the most difficult schools to instruct are the very small, because the stimulus to interest and effort are removed, then have these teachers in No. XI discharged their most difficult duties in a way exceedingly creditable to them.

DISTRICT NO. XII.

SUMMER TERM—MISS FLORA A. WHITCOMB, Teacher.

Length of school, 9 weeks. Number of scholars, 11. Average attendance, 10 1-2. Tardiness, 6.

This was Miss Whitcomb's first effort in teaching, and the result of her labors, we think, was quite satisfactory to the district. Her school always appeared well when visited by the Committee. The average attendance was good, and but few instances of tardiness, for a district in which many of the scholars have so far to go. The examination at the close of the school showed that the scholars had made fair improvement.

WINTER TERM—MISS EMMA M. FISHER, Royalston, Mass., Teacher.

Length of School, 15 weeks. Number of scholars, 13. Average attendance, 11 1-2. Tardiness, 3.

The teacher of this school was devoted to her work, and having had considerable experience in teaching, was prepared to accomplish much for the good of the District. Her discipline was mild but effectual. The orderly and quiet manner in which the exercises were conducted, afforded evidence of

thorough training. The closing examination showed that the scholars had made good progress, and had done their work in a thorough and systematic manner.

At the annual town meeting, March, 1877, the town voted to raise for the support of schools,	\$2,000 00
To which was added the literary fund,	140 40
Also from taxes on dogs,	99 00

Total,	\$2,239 40

Apportioned among the several districts as follows:—

District No. 1,	\$228 00
“ 2,	150 00
“ 3,	170 00
“ 4,	170 00
“ 5,	525 00
“ 6,	*10 70
“ 7,	142 70
“ 8,	250 00
“ 9,	170 00
“ 10,	140 00
“ 11,	133 00
“ 12,	150 00

Total,	\$2,239 40

*Paid to Troy.

TABULAR VIEW.

*Paid to Troy.

LIST OF TEXT-BOOKS

ADOPTED BY THE SUPERINTENDING SCHOOL COMMITTEE OF 1873.

The New Testament; Worcester's Dictionary.

READERS—"The Franklin," 1st, 2d, 3d, 4th and 5th.

SPELLERS—"North American" and "Progressive."

WRITING BOOKS—Spencerian Series.

ARITHMETICS—Eaton's Primary, Common and High School; Colburn's Mental.

GEOGRAPHIES—Cornell's First Steps, Primary, Intermediate and High School.

GRAMMARS—Quackenbos' English and Primary.

HISTORIES—Quackenbos' and Goodrich's.

ALGEBRAS—Davies' and Robinson's.

PHYSIOLOGY—Steele's and Cutter's.

BOOK-KEEPING—Mayhew's.

No change in text-books has been made since 1873, when the Committee of that year exchanged the Sargent's Readers for the Franklin Series of Readers.

Respectfully submitted,

JOHN COLBY,

A. R. GLEASON,

Supt. School Committee.

Fitzwilliam, March 1, 1878.

REPORT OF THE SUPERVISORS OF THE
FITZWILLIAM TOWN LIBRARY,
 MARCH 1, 1878.

RECEIPTS.

Cash on hand March 1, 1877,	\$28 19
Fifteen Membership fees at \$1,	15 00
Use of books, 2 cents per day,	2 96
Fines for detention of books,	4 70
Catalogues sold,	30
Miss Julianna Frink of Boston, donation,	5 00
	<hr/>
	\$56 15

DISBURSEMENTS.

Paid for books purchased of Estes & Lauriat,	\$13 41
W. H. Spalter, repairing books,	6 50
Postage,	25
Express, ~	25
Kerosene oil,	22
Cash on hand March 1, 1878,	35 52
	<hr/>
	\$56 15

The Library now contains 1766 volumes. An addition of 43 new books has been made during the past year, also many magazines and pamphlets which are not enumerated in the catalogue. During the past year the circulation has been at the rate of 2,600 volumes per annum.

The Supervisors acknowledge the receipt of various books, magazines and reports from Hon. Bainbridge Wadleigh, Hon. Henry W. Blair, Hon. A. B. Thompson, Secretary of State, John Whittemore, Esq., Mrs. K. O. Kimball, Mrs. Josiah E. Carter, and from other persons in town, and we trust the donation of books, magazines and pamphlets will still continue. The public interest in the Library continues unabated.

The attendance during Library hours is increasing from year to year.

The Library is still in much need of a standard cyclopædia, but the funds have not, as yet, warranted the purchase of it.

We hope an appropriation, or donations, will be made during the coming year sufficient to enable the Library to procure a good cyclopædia.

There are now about forty books in need of repairs.

The Supervisors have no salary for their services. Mrs. Etta E. Gleason, Librarian.

All of which is respectfully submitted.

AMOS J. BLAKE,

A. R. GLEASON,

Supervisors of the Town Library.

Fitzwilliam, March 1, 1878.

SELECTMEN'S REPORT.

VALUATION OF THE TOWN, AS BY INVOICE TAKEN APRIL 1, 1877.

347 polls, at \$100 each,	\$34,700 00
Resident real estate,	296,065 00
Non-resident real estate,	41,350 00
243 horses,	17,930 00
656 cattle,	25,120 00
69 sheep,	316 00
Stock in banks and other corporations,	3,600 00
Money on hand and at interest,	27,605 00
Wood, logs and lumber,	1,816 00
Mills and machinery,	15,600 00
Carriages,	3,580 00
Stock in trade,	17,470
Hogs, ~	147 00
	<hr/>
	\$485,299 00
Exempted by law, and deducted for debts,	11,370 00
	<hr/>
	\$473,929 00

Rate on \$100.00, \$1.30.

AMOUNT OF MONEY RAISED BY TAX.

For State tax,	\$1,260 00
County tax,	1,013 84
Schools,	2,000 00
Town charges,	1,500 00
School tax, District No. 12,	20 00
Repairs of engine house,	200 00
Non-resident highway tax,	136 67
Surplusage on the above,	187 32
Tax on Dogs,	95 00
	<hr/>
Committed to John Forristall for collection,	\$6,412 83

We have drawn 103 orders on the Town Treasurer, amounting to \$5,764.01, making payments, as follows:

Paid school tax, District No. 12, \$20 00

EXPENDED FOR SCHOOLS.

District No. 1,	\$228 00
“ 2,	150 00
“ 3,	170 00
“ 4,	170 00
“ 5,	525 00
“ 6,	10 70
“ 7,	142 70
“ 8,	250 00
“ 9,	170 00
“ 10,	140 00
“ 11,	133 00
“ 12,	150 00
	<hr/>
	\$2,239 40

Included in above, raised by tax,	\$2,000 00
Literary fund,	140 40
Dog tax, 1876,	99 00

MISCELLANEOUS.

F. A. Faulkner, retaining fee and advice,	\$6 00
Wheeler & Faulkner, term fees in Whitcomb road case,	16 00
Printing Town Reports, 1876,	68 00
John A. Poole, injury received on highway,	75 00
Henry Handy, examining fire engine, 1876,	75
Painting hearse,	6 00
Sheep killed by dogs,	10 00
Ringing bell,	12 00
Interest on note dated Nov. 29, 1876,	36 00
Interest on note dated June 28, 1877,	36 00
Postage and express,	27
Two loads mill-wood,	2 50
Charles A. Cahill, surveying new road,	2 00
Work on steps at town house,	5 50
Books and blanks,	15 10
Oil wicks, chimneys and matches,	9 31

Lamp for Library room,	\$1 20
Lock, two brushes, and glass,	1 79
J. M. Parker, expenses to Keene,	1 50
Thomas Lynch, sawing wood,	1 35
Charles Perry, one cord wood,	4 50
Care of Library room,	10 00
Paid Mrs. M. E. W. Cole, note and interest,	1,212 00
Care of town clock,	15 00
Births and deaths,	13 75
Transient paupers,	3 05
Team on town business 14½ days,	21 50
Affidavit in pauper case,	17
Fares to and from Keene,	9 00
Fares to and from Winchendon,	1 20
Ballot box,	20
Bounty on hawks and foxes,	9 40
Expenses to Westmoreland to pay note,	4 25
For printing school notices,	75
B. F. Potter, balance due for taking care of town hall,	97

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\$1,612 01

REPAIRS ON ENGINE HOUSE.

H. A. Firmin, new clapboarding and painting outside, putting in new sill, one new window, and repairing old windows, making new outside door, taking down old partition, making hose tower, and sheathing up the inside of engine house,	\$180 00
Charles Byam, hauling and laying stone,	18 00
Thomas Lynch, mortar,	40

\$198 40

ROADS.

Highway Dist.

No. 4. Jonathan Page, breaking roads,	\$ 4 50
31. Nahum Green,	6 41
4. E. L. Hodge,	15 00
4. Sam'l Kendall, work on road near Scott mill,	6 00
4. J. L. Gilson, " " " 3 25	
4. E. C. Baker, " " " 3 50	
4. Charles Byam, " " " 3 50	

Highway Dist.

No. 21.	Wm. Barnes, work on and breaking roads,	\$40 37
20.	I. Harvey Burbank, " " .	36 04
29.	W. C. Putney, " " .	22 11
15.	J. F. Stiles, shoveling snow,	1 00
	H. D. Gilman, cutting brush on old County road,	3 67
12.	D. A. Gee, work on and breaking roads,	12 35
10.	Henry H. Wheeler, " " .	16 00
11.	R. L. Angier, blasting stone,	7 87
11.	R. L. Angier, powder, fuse and drills,	5 00
29.	Phinehas Whitecomb, breaking roads,	20 40
8.	William Leborveau, breaking roads,	6 09
3.	Caleb G. Cox, " " .	2 00
22.	Otis Hayden, " " .	17 13
4.	E. A. Kendall, work on road,	1 50
30.	Geo. W. Wilson, work on and breaking roads,	35 80
23.	Frederick E. Pierce, breaking roads,	6 75
21.	Daniel H. Reed, 85 loads stone chips put on Howeville road,	35 00
19.	Alfred Whitney, breaking roads,	4 75
15.	Thomas Lynch, " " .	1 34
14.	Ira L. Morse, work on and breaking roads,	20 66
		<hr/> \$337 99

BRIDGES.

S. S. Stone, plank, and repairing bridge,	\$ 3 63
Ira W. Ellis, plank and stringers,	3 50
" work on bridge,	3 50
R. L. Angier, stone for bridge near "Harris' crossing,"	5 00
Charles Byam, hauling stone, and work on bridge,	14 50
Samuel Kendall, 954 ft. plank,	9 54
Work on bridge near Scott Mill,	2 00
William H. Shirley, 316 ft. plank and railing,	3 66
Jonas Damon, 1008 ft. plank, 166 ft. railing,	13 40
George W. Wilson, stringers and plank,	2 94
	<hr/> \$61 67

FIRE DEPARTMENT.

Blanks and notices,	\$ 10 75
Watering pot and lock,	2 80
One hogshead,	1 00
Express bill on hose,	1 00
Hunneman & Co., 1 brass outlet cap,	3 00
" freight bill on hose,	1 25
" 1 piece suction hose,	28 00
" 1 bottle ring nozzle pipe,	20 00
E. & C. Carter, wheel jack,	1 75
" work on buckets, and screws,	50
" hasp and staple,	50
" 3 wrenches for hose,	1 50
Steward's bill,	20 08
Filler, broom, lock and stove polish,	1 00
Oil, wicks and match safe,	62
Stove pipe,	45
Charles Perry, 1 cord wood,	4 50
Engine company pay roll,	126 00
Hunneman & Co., repairing coupling,	1 00
For cleaning snow from cisterns,	50

	\$226 20
Discount on Hunneman's bill for 205 lbs. old hose at 6 cts.,	12 30

	\$213 90

COUNTY PAUPERS.

Support Lucy Rice,	\$17 25
Aid furnished Joseph Dorr, and family,	34 17
Medical aid " "	35 25
Coffin and robe for Mrs. Dorr,	10 00
Aid furnished Allen W. Davis and family,	42 03
Medical aid " "	15 50
Coffin and robe, and digging grave for child of John Champney,	6 50
Aid to Albert B. Demo, and family,	13 29
Tramps,	297 75

	\$471 74

TOWN PAUPERS.

Aid furnished Charles H. Perham,	\$24 00
Medical aid "	10 50
Aid furnished Paul Handy,	40 00
Burial expenses Oaks child,	1 50

	\$76 00

TOWN OFFICERS.

Auditors, 1876,	\$ 6 00
Firewards,	10 00
Sexton,	29 41
Treasurer,	15 00
Librarian,	20 00
Superintending School Committee,	70 00
Town Clerk,	35 36
Tax Collector,	75 00
Selectmen,	272 13

	\$532 90

RECAPITULATION.

School tax, District No. 12,	\$ 20 00
Schools,	2,239 40
Miscellaneous,	1,612 01
Repairs on engine house,	198 40
Roads,	837 99
Bridges,	61 67
Fire Department,	213 90
County paupers,	471 74
Town paupers,	76 00
Town officers,	532 90

	\$5,764 01

SETTLEMENT WITH J. FORRISTALL, COLLECTOR FOR 1875.

Due the Town, March, 1, 1877,	\$8 62
Abated of the above,	2 60

Due the Town, March 1st, 1878,	\$6 02

SETTLEMENT WITH J. FORRISTALL, COLLECTOR FOR 1876.

Due the Town, March 1, 1877,	\$338 87
Of this amount he has paid Town Treas.,	\$321 95
Abated of the above,	5 76
	327 71

Due the Town, March 1, 1878,	\$11 16
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SETTLEMENT WITH J. FORRISTALL, COLLECTOR FOR 1877.

Taxes assessed and committed for collection,	\$6,412 83
Abatement, as over-assessed on his list,	\$ 7 80
Abated,	11 06
Non-resident highway tax worked,	12 31
Paid Town Treasurer,	6,143 18
	6,174 35

Due Town, March 1, 1878.	\$238 48
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LIABILITIES OF TOWN.

Bonded debt of the Town,	\$500 00
Note and interest to March 1, 1878,	609 20
Note,	600 00
	\$1,709 20

ASSETS.

Due from Collector of 1875,	\$ 6 02
“ 1876,	11 16
“ 1877,	238 48
Due from County pauper account,	122 54
Money in Town Treasury,	474 49
	\$852 69

Total indebtedness of the Town,	\$856 51
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Bonded debt of the Town :—

Bonds due Jan. 1, 1880,	\$200 00
Bonds due July 1, 1882,	300 00
	\$500 00

Respectfully submitted,

CHARLES BYAM,
 SAMUEL S. STONE,
 CHARLES D. BIGELOW.

Selectmen of Fitzwilliam.

We, the subscribers, having examined the foregoing report of the Selectmen, certify that we find it properly vouched and correctly cast.

NORMAN U. CAHILL.

R. L. ANGIER,

A. R. GLEASON,

Auditors.

Fitzwilliam, March 4, 1878.

REPORT OF FIREWARDS.

In compliance with the laws of the State, the Firewards of the town of Fitzwilliam respectfully submit the following Report, ending March, 1878 :

The engine, hose, and everything connected therewith, the company included, are in good and efficient condition. The new engine, repairing the engine-house, and the necessary apparatus to work with has inspired the company with new life, and with proper encouragement from the town there is no reason why this cannot become one of the most efficient fire companies in the State,✓

The company has been called out but once during the year, which occurred June 4, 1877. The alarm was caused by the burning out of a chimney in the house of D. T. More, which threatened the destruction of the house. The company responded to the alarm promptly, and in a few moments had the engine on the road to the fire, but were met by a messenger, informing them that the fire was extinguished.

For the expense of keeping the engine in repair, and other expenses, we refer you to the Selectmen's Report.

JONAS DAMON, Chief,
N. U. CAHILL, Clerk,

Firewards.

REPORT OF TOWN TREASURER.

RECEIPTS.

Cash on hand March 1, 1877,	\$ 77 97
John Forristall, Collector, 1877,	6,143 18
" " " 1876,	321 95
Borrowed,	1,800 00
Charles Byam, pauper account,	476 72
Savings Bank tax dividend,	954 56
Railroad tax dividend,	122 25
Literary fund,	126 85
O. K. Wheeler, hay scales,	25 00
Charles Byam, District No. 10, overdrawn,	5 00
A. R. Gleason, overdrawn,	3 00
Thomas Lynch, tuition,	3 00
" " rent,	3 83
N. T. Byam, clapboards,	2 00
P. McDonough, tuition,	75
Charles Byam, windows sold,	1 83
John Forristall, Collector, 1876, interest,	10 34
" " " " "	18 11
	<hr/>
	\$10,096 34

DISBURSEMENTS.

Paid 103 orders of Selectmen,	\$5,764 01
Town bonds,	1,500 00
State tax,	1,260 00
County tax,	1,013 84
Matured coupons,	84 00
Cash on hand,	474 49
	<hr/>
	\$10,096 34

The amount the Collector was ordered to pay the Treasurer is	\$6,412 83
The amount he has paid is	6,143 18
	<hr/>
Due from the Collector,	\$269 65

JOHN M. PARKER,
Town Treasurer.

We, the subscribers, have audited the above report of the Town Treasurer, and find the same properly vouched and correctly cast.

NORMAN U. CAHILL,

R. L. ANGIER,

A. R. GLEASON,

Auditors.

Fitzwilliam, March 4, 1878.

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